



2020-2021

Yantis ISD
Re-Entry Plan



Yantis ISD

2020 Re-entry Plans

Revised: July 24, 2020



OPTION 1

STUDENTS IN-PERSON AND IN-BUILDINGS DAILY
WITH SAFETY PROTOCOLS
(INCLUDING REMOTE LEARNING IF
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ADDITIONAL INFORMATION

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This plan was developed with the guidance of TEA, the CDC, State and Local Health officials.

THIS PLAN IS A DRAFT AND WILL BE UPDATED FREQUENTLY

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to prevent the Virus from Entering the School

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen yourself and your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Do not visit your student’s school unless there is an educational need.● Provide your student with a mask to be worn when social distancing protocols cannot be maintained. The school has a limited supply. <p><u>Students</u></p> <ul style="list-style-type: none">● Screen yourself for COVID-19 symptoms. Symptoms are listed at the bottom of this document.● Let your parents know if you have any of the symptoms.● Do not come to school if you have COVID-19 symptoms or have been lab-confirmed with COVID-19.● Wearing a mask or face shield is required when social distancing protocols cannot be maintained.	<p><u>Teachers/Assistants/Staff</u></p> <ul style="list-style-type: none">● Self-screen for COVID-19 symptoms before coming onto campus each day. Symptoms are listed at the bottom of this document.● Teachers and staff must report to their supervisor if they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19. Staff must remain off campus until they meet the criteria for re-entry. The criteria for re-entry are listed at the bottom of this document.● They must report to their supervisor if they have had close contact (as defined at the bottom of this document) with an individual who is lab-confirmed with COVID-19 and must remain off campus until the 14-day incubation period has passed.● Wearing a mask or face shield is required when social distancing protocols cannot be maintained. <p><u>Office Staff/Nurses</u></p> <ul style="list-style-type: none">● Assist with the screening of visitors to determine if they have COVID-19 symptoms or are lab-confirmed with COVID-19. Screening will also include if visitors have had close contact with an individual who is lab-confirmed with COVID-19.● Monitor and control the number of people in the office at any one time.● May screen students periodically for COVID-19 by asking questions over the phone or other electronic methods and/or in person. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect office area if visitors are determined to have COVID-19 symptoms or are lab-confirmed with COVID-19. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure that all visitors are screened to determine if they have COVID-19 symptoms or are lab-confirmed with COVID-19 before being allowed on campus. Screening will also include if visitors have had close contact (the definition of close contact is included at the end of this document) with an individual who is lab-confirmed with COVID-19.● Eliminate community and parent volunteers to ensure safety of all students.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Identifying possible COVID-19 cases on campus

School Personnel/Staff Required Actions

- Staff will immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- Custodians will clean the areas used by the individual who shows COVID-19 symptoms while at school as soon as feasible
- Students who report feeling feverish will be given an immediate temperature check by staff to determine if they are symptomatic for COVID-19.

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Practices to respond to a lab-confirmed case in the school

School Personnel/Staff Required Actions

- If an individual who has been in a school is lab-confirmed to have COVID-19, the school will notify its local health department, in accordance with applicable federal, state, and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Schools will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, staff, etc.) until the non-porous surfaces in those areas can be disinfected, unless more than 3 days have already passed since that person was on campus.
- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers, or staff who participate with any on- campus activities.

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- Schools will have hand sanitizer and/or hand washing stations with soap and water at each entrance and in each classroom.
- Students, teachers, staff, and campus visitors will be encouraged to sanitize and/or wash hands frequently.
 - Depending on age appropriateness, schools will have students engage in supervised handwashing for at least 20 seconds at least two times a day and will encourage students to wash their hands after using the restroom and before eating.
 - Schools will attempt to teach students good hand washing techniques.
 - Students, teachers, staff, and campus visitors will be encouraged to cover coughs and sneezes with a tissue or covered in their elbow. Used tissues are to be thrown in the trash and hands should be washed immediately with soap and water for 20 seconds or hand sanitizer should be used.
- Schools will institute more frequent cleaning practices, including additional cleaning by custodial staff, as well as provide the opportunity for students to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.
 - Schools will have additional cleaning and disinfecting of surfaces that are touched in common throughout the day such as door handles, common tables/desks, shared supplies such as art supplies, and high touch devices such as laptops and tablets.
 - Schools will ensure that cleaning products are stored safely, including storing harmful products where students cannot access them, and ensuring that harmful cleaning products are not used near students.
- Whenever possible, schools will open windows or otherwise work to improve air flow by allowing outside air to circulate in the building.
- Whenever possible, schools will prop open doors to limit students from having to touch door handles or knobs.
- Schools will hang posters/signs that promote protective measures and can serve as helpful reminders of best practices.
- Schools will comply with the Governor's executive order regarding the wearing of masks or shields, including any exceptions he has made to the rule.
- Schools will reduce large group gatherings that require students and/or adults to be in close proximity.
- Schools will make every effort to keep students a minimum of six feet apart to comply with social distancing protocols.
- Schools will minimize visitors by only allowing visits that have an educational need.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate COVID-19 spread in Classrooms

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Do not visit your student’s school unless there is an educational need.● Provide your student with a mask to be worn when social distancing protocols cannot be maintained. The school has a limited supply. <p><u>Students</u></p> <ul style="list-style-type: none">● Wearing a mask or face shield will be required when distancing protocol cannot be maintained such as when working directly with staff (i.e.- one-on-one, small group instruction, on the bus, in the hallways, etc.).● Maintain maximum physical distance from peers whenever possible.● Assist with cleaning or wiping down desks at the end of a class (when age appropriate).●	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Ensure classroom setup of desks provides physical distancing for students whenever possible.● Wear a mask or face shield when working one on one with students or when circulating around the room and proper physical distancing cannot be maintained.● Ensure students maintain physical distance whenever possible.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.● Limit shared classroom materials to the maximum extent possible.● Keep the classroom door open to maximize airflow and reduce the number of touches to door handles.● Use supplies provided to spray desks, chairs, and any common materials needed before new students transition into the room, <p><u>Custodians</u></p> <ul style="list-style-type: none">● Make sure teachers are provided with all supplies needed daily including disinfectant and paper towels.● Disinfect classrooms during teacher planning times, during lunch, and after school. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure classrooms are physically distanced as much as possible.● Ensure classrooms are disinfected between classes, during planning times, lunch, and after school.● Ensure supplies are readily available for custodians and teaching staff.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate COVID-19 spread in Hallways, Lockers and Common Areas

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Do not visit your student’s school unless there is an educational need.● Provide your student with a mask to be worn when social distancing protocols cannot be maintained. The school has a limited supply.● Provide your student with a water bottle daily as water fountains will not be available for use. <p><u>Students</u></p> <ul style="list-style-type: none">● Wearing a mask or face shield is required when social distancing cannot be maintained.● Report immediately to your classroom following breakfast.● Carry a water bottle as water fountains will not be available for use.● Follow all signage in the hallways and common areas.● When possible, stay to the right when traveling down hallways and using stairs.● Follow locker use schedules as provided by staff for buildings who issue lockers.●	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Supervise hallways and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.● Supervise implementation of locker use schedule to minimize congestion in hallways for buildings who issue lockers. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect common areas based on a schedule provided by immediate supervisor and school administration. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure proper signage is installed in hallways and common areas.● Ensure supplies are readily available for custodians.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Develop and implement locker use schedules for buildings where lockers are issued to students.● Implement staggered start/dismissal times if necessary, to maximize physical distancing and student safety.●

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate COVID-19 spread during Drop Off, Pick Up, and with Visitors

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen yourself and your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Provide your student with a mask to be worn when social distancing protocols cannot be maintained. The school has a limited supply.● Do not visit your student's school unless there is an educational need.● Walking students into the building or to their classrooms will not be allowed.● Follow posted guidelines and read all signage whenever entering the building.● Wearing a mask or face shield is required of visitors entering the building. <p><u>Students</u></p> <ul style="list-style-type: none">● Wearing a mask or face shield is required when social distancing cannot be maintained.● Report directly to your assigned classroom/area after breakfast.● Maintain maximum physical distance from peers whenever possible in hallways, common areas, offices, etc.	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Wearing a mask or face shield is required when social distancing cannot be maintained.● Supervise hallways and common areas to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect common areas based on a schedule provided by immediate supervisor and school administration. This includes but is not limited to door handles, handrails, toilets, stalls, counters, and sinks.● Ensure designated doors are propped open at arrival and dismissal.● Ensure designated doors are closed after arrival and dismissal. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure adequate supervision is available on bus lots, in parking lots, and in common areas of the building.● Ensure proper signage is installed in hallways and common areas.● Ensure supplies are readily available for custodians.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Ensure designated doors are propped open at arrival and dismissal.● Ensure designated doors are closed after arrival and dismissal.● Eliminate parent and community volunteers to ensure safety and health of students and staff.● Implement staggered start times and dismissal times if necessary, to maximize physical distancing and student safety.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate the spread of COVID-19 on school transportation

Student and Parent/Caregiver Expectations	Staff Expectations
<p>Parents/Caregivers</p> <ul style="list-style-type: none">● Screen your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Wearing a mask or face shield is required on the bus where social distancing protocols cannot be maintained.● Provide a mask or face shield for your student to wear on the bus and while at school when needed. The school has a limited supply. <p>Students</p> <ul style="list-style-type: none">● Maintain appropriate physical distances while at the bus stop, on bus lots, and while entering the building.● Sit in your assigned seat.● Wear a mask or face shield while riding the bus.● Remain seated, facing forward while riding the bus.	<p>Drivers</p> <ul style="list-style-type: none">● Wear a mask or face shield while students are on the bus.● Provide reminders to students of bus expectations- wearing masks or face shields, seated facing forward.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.● Ensure that hand sanitizer is available upon boarding the bus.● When possible, open windows to allow outside air to circulate in the bus.● Ensure the bus is disinfected after each bus trip focusing on bus seats, steering wheel, knobs, rails, and door handles. Open windows when cleaning. <p>School/District Administration</p> <ul style="list-style-type: none">● Suggest that families drop students off at school and pick them up to reduce possible virus exposure on the bus.● Monitor drop off and dismissal to ensure students do not congregate in groups.● Provide consequences, including loss of privilege to ride the bus to those who violate rules.

Practices to mitigate the spread of COVID-19 during meetings and conferences

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen yourself for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not come on campus if you have COVID-19 symptoms or have been lab-confirmed with COVID-19.● Meetings and conferences should be held over the phone or in some other remote fashion when possible.● In person meetings should follow appropriate physical distancing protocols and it is required that masks or face shields be worn when entering, exiting, and moving around the building. <p><u>Students</u></p> <ul style="list-style-type: none">● Participate in meetings as requested by parents/caregivers or school staff.● Follow physical distancing protocols.● Wearing a mask or face shield is required when social distancing protocols cannot be maintained.	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● When possible, attend meetings from the classroom using video technology. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Clean and disinfect conference rooms after meetings or provide materials for cleaning and disinfecting to take place. <p><u>Administration</u></p> <ul style="list-style-type: none">● Provide parents/caregivers with options for in-person, phone, or video conferencing.● Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held.● Ensure physical space used for meetings allows for distancing guidelines

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate the spread of COVID-19 in the Nurse's office

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Wearing a mask or face shield is required of students and visitors when social distancing protocols cannot be maintained.● Do not visit your student's school unless there is an educational need.● Ensure contact information is up to date in the event the nurse needs to contact home.● Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms. <p><u>Students</u></p> <ul style="list-style-type: none">● Use designated entrances and exits to the office.● Follow physical distancing protocols as much as possible when in office.● Wearing a mask or face shield is required when in or moving around the clinic.● Wearing a mask or face shield is required if a student is determined to have a fever or other symptoms.	<p><u>Nurse</u></p> <ul style="list-style-type: none">● Wear a mask or face shield when working individually with students.● Ensure the workspace is kept clean and sanitized.● Ensure physical distancing protocols are followed whenever possible.● Isolate students who are showing symptoms to a separate area away from other students already in the clinic.● Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.● Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect clinic based on schedule provided by immediate supervisor and school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.● Disinfect the isolation area after students who utilize the area have left the building. <p><u>Administration</u></p> <ul style="list-style-type: none">● Install barriers as needed to protect employees working in the nurse's office.● Ensure proper signage is installed.● Ensure regular cleaning and disinfecting takes place in the office area.● Ensure seating areas are properly physically distanced.● Ensure the student isolation area is properly supervised when in use.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate the spread of COVID-19 in restrooms

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Provide your student a mask or face shield. It is required when social distancing protocols cannot be maintained. The school has a limited supply. <p><u>Students</u></p> <ul style="list-style-type: none">● Wearing a mask or face shield is required when social distancing cannot be maintained.● Follow all signage in the hallways, common areas and restrooms.● When possible, stay to the right when traveling down hallways to get to restrooms.●	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Assist in supervision of restrooms, hallways, and common areas between classes.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect restrooms based on schedule provided by immediate supervisor and school administration. This includes but is not limited to door handles, toilets, stalls, and sinks. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure proper signage is installed in hallways, common areas and restrooms.● Ensure supplies are readily available for custodians.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Provide supervision of restrooms between classes to ensure limited numbers of students are in restrooms at the same time.● Implement measures such as closing sinks or urinals when necessary to allow for appropriate physical distancing.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate the spread of COVID-19 in the Cafeteria

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re-entry are listed at the bottom of this document.● Provide your student a mask or face shield. It is required when social distancing protocols cannot be maintained. The school has a limited supply.● It is required that masks or face shields be worn by visitors when entering, exiting, and moving around the building.● Eating with students or visits to the cafeteria will not be allowed until further notice. <p><u>Students</u></p> <ul style="list-style-type: none">● When possible, stay to the right when traveling down hallways.● Wearing a mask or face shield is required when social distancing protocols cannot be maintained.● Sit in designated seats.● Follow guidelines for restroom use during lunch periods.● If bringing a packed lunch, report immediately to your designated seating area.● Follow physical distancing guidelines as much as possible when in line and in the serving areas.● Students should not cluster with peers during this time.	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Supervise designated eating areas to ensure students are properly physically distanced.● Provide reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office.● Wear a mask or face shield when circulating around designated eating areas.● Monitor and issue passes for bathroom use during lunch time.● Use staggered entry/dismissal, if necessary, to ensure physical distancing while moving to and from lunch. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect all tabletops and seats before and after each lunch.● Disinfect restrooms and common spaces between lunches. This includes but is not limited to door handles, handrails, toilets, stalls, and sinks. <p><u>Cafeteria Staff</u></p> <ul style="list-style-type: none">● Wear masks or face shields while serving food.● Clean and disinfect serving areas and tables between lunches.● Serve all food to students. (Students should not self-serve items.) <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure proper signage is installed in designated eating areas.● Ensure enough seating is provided to ensure proper physical distancing and practice if necessary.● Add additional seating areas if possible, (outside, gym, etc.) to ensure proper physical distancing.● Ensure supplies are readily available for custodians.● Provide reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators.● Implement staggered entry/dismissal times, if necessary, to maximize physical distancing and student safety.

OPTION 1- STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS

Practices to mitigate the spread of COVID-19 in office areas

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Screen yourself and your student daily for COVID-19 symptoms before coming on to campus. Symptoms are listed at the bottom of this document.● Do not send your student to school if they have COVID-19 symptoms or have been lab-confirmed with COVID-19.● If your student is suspected or confirmed to have COVID-19, parents should opt to receive remote instruction until the conditions for re-entry are met. The criteria for re- entry are listed at the bottom of this document.● Provide your student a mask or face shield. It is required when social distancing protocols cannot be maintained. The school has a limited supply.● It is required that masks or face shields be worn by visitors when entering, exiting, and moving around the building.● In-person office visits should follow appropriate physical distancing protocols and should only occur when there is an educational need. <p><u>Students</u></p> <ul style="list-style-type: none">● Use designated entrances and exits to the office.● Follow physical distancing protocols as much as possible when in office.● Wearing a mask or face shield is required when social distancing protocols cannot be maintained.	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Wearing a mask or face shield is required when social distancing protocols cannot be maintained.● Follow physical distancing protocols. <p><u>Office Staff</u></p> <ul style="list-style-type: none">● Monitor and control the number of people in the office at any one time.● Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held. <p><u>Custodians</u></p> <ul style="list-style-type: none">● Disinfect office based on schedule provided by immediate supervisor and school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc. <p><u>Administration</u></p> <ul style="list-style-type: none">● Install barriers, if available, to protect employees working in the main office.● Eliminate community and parent volunteers to ensure safety of all students.● Ensure proper signage is installed in the office and leading into the office.● Ensure regular cleaning and disinfecting takes place in the office area.● Ensure seating areas are properly physically distanced.

Remote Learning (If state or local regulations require a school closure, we would shift into remote learning.)

Student and Parent/Caregiver Expectations	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Monitor student progress on coursework.● Developing a “school schedule” is recommended to keep routines in place for students while working from home.● Communicate questions and concerns immediately to staff. <p><u>Students</u></p> <ul style="list-style-type: none">● Following a regular “school schedule” is recommended to help keep routines in place for students while working from home.● Communicate questions and concerns immediately to teachers.● Participate in virtual sessions with teachers as scheduled.● Watch lessons provided by teachers and complete assignments according to timelines.	<p><u>Teachers/Assistants</u></p> <ul style="list-style-type: none">● Create lessons that are engaging for students using a variety of strategies.● Be available for office hours. One session will be available per day.● Use Google Classroom as the platform for all assignments, links to resources, etc.● Grade work in a timely manner and provide feedback to students on assignments. <p><u>Technology Department</u></p> <ul style="list-style-type: none">● Provide help desk assistance when technology issues occur. <p><u>Administration</u></p> <ul style="list-style-type: none">● Ensure each student has a device at home to the maximum extent possible.● Monitor and assist teachers in the delivery of content for students.● Implement appropriate grading procedures and work from home guidelines for teachers.

OPTION 2- STUDENTS AT HOME DAILY

INDIVIDUAL ONLINE LEARNING WITH SUPPORT

Student and Parent/Caregiver Expectations and Additional Information	Staff Expectations
<p><u>Parents/Caregivers</u></p> <ul style="list-style-type: none">● Monitor student progress on coursework and ensure students attend and complete assignments daily. The State’s rules regarding required attendance will apply.● Develop a “school schedule” recommended by the District to keep routines in place for students while working from home.● Students will learn from instruction that is not necessarily being delivered in real time and may include various forms of digital and online learning.● Provide a laptop or other device as well as an internet connection daily for students.● Communicate questions and concerns immediately to staff.● Provide support with remote learning until the student returns to face-to-face learning at the beginning of a new grading period. <p><u>Students</u></p> <ul style="list-style-type: none">● This option is different from what students experienced during remote learning last spring.● Grading guidelines, GPA calculation, and attendance expectations will be the same as those in Option 1. Students will be expected to attend remote instruction every day and complete assignments daily to meet attendance requirements. The State’s rules regarding required attendance will apply.● The online platform for grades PK-12 will be Google Classroom.● Some hands-on classes such as welding will not be offered to those choosing online learning.● Follow a schedule provided by your teacher to complete online learning, assignments, and assessments.● The online curriculum will mirror the level of rigor used during in-person instruction, but it will not necessarily match the same pace.● Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies)● Communicate questions and concerns immediately to teachers.● Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.● Students will earn grades for their work.● Students will not participate in after-school activities at their school building, including extra-curricular activities.● Students choosing Option 2 will not be allowed to return to Option 1 until the beginning of a new grading period.	<p><u>Teachers</u></p> <ul style="list-style-type: none">● Teachers will support students by assisting with use of the online platform, pacing, and providing feedback on assignments and assessments.● The online platform for grades PK-12 will be Google Classroom.● Students and teachers will participate in virtual check-in meetings designed to support student course progress and provide opportunities for students to connect with each other.● Teachers will be available for office hours and will communicate those available hours to parents and students.● Teachers will grade work in a timely manner. <p><u>Technology Department</u></p> <ul style="list-style-type: none">● The district will attempt to provide a device for each student to use at home depending on availability.● The district will support families without wi-fi access to the maximum extent possible.● The district will provide help desk assistance when technology issues occur. <p><u>Administration</u></p> <ul style="list-style-type: none">● Assist parents in making sure each student has a device at home to the maximum extent possible.● Monitor and assist teachers in the delivery of content for students.● Implement appropriate grading procedures and work from home guidelines for teachers.

SYMPTOMS CONSISTENT WITH COVID-19

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

Individuals must stay at home throughout the infection period and cannot return to campus until the school screens the individual to determine if the conditions listed below for campus re-entry have been met:

- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - ✓ At least 3 days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications).
 - ✓ The individual has improvement of symptoms (e.g., cough, shortness of breath); and
 - ✓ At least 10 days have passed since symptoms first appeared
- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19 and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay-at-home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Definition of close contact

- Being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- Being within 6 feet for a cumulative duration of 15 minutes, while not wearing a face mask or face shield; if either occurred at any time in the last 14 days at the same time the infected individual was infectious.
- Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab- confirmed with COVID-19, two days prior to the confirming lab test.

ADDITIONAL INFORMATION

- Centers for Disease Control and Prevention - <https://www.cdc.gov/>
- Texas Education Agency COVID Guidance - <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance>
- Texas Department of State Health Services - <https://www.dshs.texas.gov/>