

# Yantis ISD

## **District Improvement Plan 2013-2014**

### **MISSION AND COMMITMENT OF YANTIS INDEPENDENT SCHOOL DISTRICT**

The mission of Yantis ISD is to empower students to be lifelong learners within a safe community of instruction that nurtures growth and fosters responsible decision making. Our emphasis is the development of all students to their highest potential as we prepare them for a diverse and changing world.

### **District Mission Statement**

The mission of Yantis Independent School District is to empower students to be lifelong learners within a safe community of instruction that nurtures growth and fosters responsible decision making. Our emphasis is the development of all students to their highest potential as we prepare them for a diverse and changing world.

## **2013-2014 BOARD OF TRUSTEES**

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Cheryl Hughes, Elementary School Principal

# Yantis Independent School District Comprehensive Needs Assessment

## Tools:

The following is a list of needs assessment tools used on our campus to determine the performance needs of Yantis ISD students. Data from the various needs assessments are analyzed for the purpose of creating appropriate strategies to be outlined in the district/campus plan(s) to meet the needs of all students.

District/Campus Rating

Academic Excellence Indicator System (AEIS) Report

State of Texas Assessments of Academic Readiness (STAAR)

Texas Primary Reading Inventory (TPRI)

Grading Period Reports (Three-week, Six-Week and Semester Grade Reports)

Input from staff, teachers, students, parents, community, and business leaders

Program Evaluations

Observable trends in district/campus

Bench Mark Tests

Waterford Early Reading

DIBELS

DRA (Diagnostic Reading Assessment)

Lexia

OdysseyWare

Program Analysis System/Data Analysis System (PAS/DAS) Ratings

Performance based Monitoring Assessment System (PBMAS)

Adequate Yearly Progress (AYP) Report

State-Developed Alternative Assessment (SDAA)

Iowa Test of Basic Skills (ITBS)

Attendance Reports/Data

Number of At-Risk Students

Parent/Community Involvement or Participation

Accelerated Reading and Math

Rosetta Stone

TELPAS

Wood-cock Munoz

Successmaker

Star Reading and Math

Alumni Evaluations

Disciplinary Referral Report

The Ten Components of a Title I, Part A Schoolwide Program are identified within the activities of the campus plan by the following code:

TIA 1. Comprehensive Needs Assessment

TIA 2. Effective methods and instructional strategies founded on scientifically based research

TIA 3. Teaching by highly qualified staff

TIA 4. High quality and ongoing professional development for teachers, principals, and paraprofessionals

TIA 5. Increasing parental involvement

TIA 6. Transition to different grade levels and schools

TIA 7. Involvement of teachers in testing decisions beyond state

TIA 8. Monitoring student progress and providing additional assistance

TIA 9. Coordination and integration of federal, state, and local services and programs

TIA 10. Strategies to attract highly qualified and high-quality teachers to high-need school



## Comprehensive Needs Assessment Summary

Yantis ISD used the tools listed above to conduct a comprehensive needs assessment in the areas of demographics, student achievement, special programs, curriculum, campus climate, parent and community involvement, and technology. In assessing the data, we found at least three areas to address for the new school year. These occur in the areas of student achievement (mathematics), RTI (response to intervention), and technology (upgrades and replacements). Activities are listed under four broad goals that address these and other areas.

### 2013-2014 Goals

Goal 1: Improve the learning environment and instructional programs.

Goal 2: Maintain the effectiveness of the system of delivery of services to students with special needs.

Goal 3: Provide and maintain a safe learning environment to encourage student achievement.

Goal 4: Encourage positive communication by involving parents, students, teachers and community.

# Instructional Goals/Objectives

<b>GOAL</b>	<b>Goal #1: Improve the learning environment and instructional programs.</b>			
<b>OBJECTIVE</b>	1. Students in each student group will meet or exceed 80% passing for all state mandated tests. TPRI and early childhood testing will reveal 80% of students in the “developed” stages.			
<b>SUMMATIVE EVALUATION</b>	STAAR and TPRI Performance AEIS Report AYP – Adequate Yearly Progress			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. The staff will meet with the principals and support services personnel to review and disaggregate STAAR results, common assessments, and benchmark testing and develop a plan to address the target populations and objectives as indicated by student performance. (TIA 2, 8)</p> <p>B. Maintain ARI and AMI, student support services, ESL and GT programs. (TIA 2)</p>	<p>A. Teachers, Principals, and Counselors</p> <p>B. Principals and staff</p>	<p>A. In August and after each benchmark</p> <p>B. 2012-2013 school year</p>	<p>A. STAAR and DMAC results</p> <p>B. Budget Allocations</p>	<p>A. Sign in sheets from staff development</p> <p>B. Report card grades, AR point totals, formal test results</p>

<p>C. Administer benchmarks and common assessments to prepare for testing. (STAAR) (TIA 8)</p> <p>D. Continue to upgrade the Accelerated Reading and Accelerated Math Programs as new upgrades are received.</p> <p>E. Guided reading will be used in all classrooms K-5 along with leveled books which coordinate with each student's DRA and instructional reading level. (TIA 8, 9)</p> <p>F. Students will monitor their progress on individual data charts. (TIA 2)</p> <p>G. Write individualized intervention plans for at-risk students using a 3-Tier Model. Conduct RTI meetings. Provide intervention through teachers and support staff personnel. (TIA 8, 9)</p> <p>H. Teachers will target vocabulary instruction with various activities. (cards, word of the day, Wordly Wise, etc.)</p>	<p>C. Administration and staff</p> <p>D. Director of Technology</p> <p>E. Principal, Student Support personnel, teachers</p> <p>F. Classroom teachers, school counselor, and school administration.</p> <p>G. Teachers, grade level teams, school counselor, RTI teams, school administrator</p> <p>H. Classroom teachers, support staff</p> <p>I. Teachers</p>	<p>C. 2013-2014 school year</p> <p>D. 2013-2014 school year</p> <p>E. 2013-2014 school year</p> <p>F. Appropriate intervals.</p> <p>G. End of six weeks and/or after all common assessments, BOY, MOY, and EOY at-risk identification</p> <p>H. 2013-2014 school year</p>	<p>C. Budget Allocations</p> <p>D. Budget Allocations</p> <p>E. Local resources</p> <p>F. Local resources</p> <p>G. Local resources, Reg. VII, Wood Co. Coop</p> <p>H. Local resources</p>	<p>C. Formal test results</p> <p>D. Upgraded programs installed and running properly</p> <p>E. DRA results and other testing results</p> <p>F. Results of common assessments.</p> <p>G. Results of STAAR, TPRI, DRA, checkpoints and other benchmarks, school grade reports and other common assessments.</p> <p>H. Results of common assessments</p>
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I. Provide remediation and tutoring to students		I. 2013-2014 School Year	I. Local Resources	I. Attendance and improved scores
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<b>Goal</b>	Improve the learning environment and instructional programs.			
<b>Objective</b>	Continue a graduate exit survey and encourage Texas Grant Program participation			
<b>Summative Evaluation</b>	Survey Results Number of Texas Grant Participants			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
A. Participate in Texas Grant Program	Counselor	Spring Semester 2013	Texas Grant Program Funds	Number of Student Applicants
B. Compare local senior exit survey results for Class of 2011 with previous surveys	Counselor	Spring 2013	No cost to district	Exit Survey Results
E. Continue the Dual Credit courses with Tyler Junior College	Counselor	2013-2014 School Year	Budget Allocations	Number of students who successfully complete courses
F. Try to add additional college courses for our students	Counselor, Teachers, Administration	2013-2014 school year	Budget Allocations, TJC, local resources	Enrollment and Completion rates

<b>Goal</b>	Improve academic achievement for all students and student groups
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<b>Objective</b>	Continue offering and add more CTE courses to student with real-life applications			
<b>Summative Evaluation</b>	Student participation in CTE Courses; Number of CTE Courses; increased student awareness of job responsibilities and differing types of jobs			
<b>Activity</b>	<b>Responsibility</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
A. All CTE Teachers are highly qualified	Principal	Year Round	Local/State	Certificates
B. All students will have opportunities to enroll in CTE courses  NCLB Component 10	Principal and Counselor	April and March	Administration and teachers	Number of students enrolled
C. Students will have an opportunity to compete in various CTE contests	CTE teachers, principal	2013-2014 School year	Teachers, Administration, Budget allocations	Number of contests and success at contests
E. Make sure that all computers in the classroom are connected to the network so they can be utilized	Technology Director, Campus Principal	2013-2014	Technology Director	Number of computers connected in classrooms
F. Purchase software to be used to accelerate instruction	Campus Principal	As needed	Budget Allocations	Teacher Observations, Six Week Grades
G. Continue Keyboarding classes with the 7 <sup>th</sup> grade students	Principals	2013-2014 school year	Budget allocations	Number of students completing the course

H. Add new courses that will provide students with new opportunities.	HS Principal, Asst. Principal, Counselor, Teachers	2013-2014 school year	Local Budget, Teacher certifications	Number of new courses and enrollment
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<b>GOAL</b>	<b>Goal #1: Continue to improve the learning environment and instructional programs.</b>			
<b>OBJECTIVE</b>	2. Continue to improve the attendance of all students.			
<b>SUMMATIVE EVALUATION</b>	AEIS Report			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
A. Continue to file truancy on excessive absences. (TIA 2)	A. Principal	A. 2013-2014 school year	A. Budget allocations	A. Monitor absentees each six weeks
B. Promote the campus incentive programs to encourage attendance (perfect attendance awards, teacher developed incentives) (TIA 2)	B. Principal	B. 2013-2014 school year	B. Budget allocations	B. Increase in attendance rate each six weeks
C. Send home letter educating parents about the importance of attendance. (TIA 5)	C. Principal and school secretary	C. Put in school newsletter	C. Budget allocations	C. Letter composed by principal
D. Notify parents of excessive absences by phone and by postal mail when a student is having excessive absences and/or in danger of losing credit. (TIA 5)	D. Principal, secretary and teachers	D. Periodic, when student reaches point of concern	D. Budget allocations	D. Principals and secretaries send letters as needed

<b>GOAL</b>	<b>Goal #1: Continue to improve the learning environment and instructional programs.</b>			
<b>OBJECTIVE</b>	3. Increase the use of computers and computer use skills in the classroom.			
<b>SUMMATIVE EVALUATION</b>	STAR Chart Survey results			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. Make sure all computers are operational with current hardware/software (technology). (TIA 9, 10)</p> <p>B. Provide staff opportunity to enhance computer skills and software knowledge and allow time for faculty and staff to share skills. (TIA 4, 9, 10)</p> <p>C. Access to portable hardware (LCD's, data projectors, etc.) (TIA 9, 10)</p>	<p>A. Technology Director, Principal</p> <p>B. Technology Director, Principal</p> <p>C. Technology Director, Principal</p>	<p>A. June through May</p> <p>B. 2013-2014 school year</p> <p>C. 2013-2014 school year</p>	<p>A. Budget allocations</p> <p>B. Region VII ESC, Local staff</p> <p>C. Region VII ESC approved vendors, campus budgets</p>	<p>A. Technology requests</p> <p>B. Grade reports Staff meeting agendas</p> <p>C. Principal's PDAS revealing technology used</p>

# Special Programs Goals/Objectives

<b>GOAL</b>	<b>Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.</b>			
<b>OBJECTIVE</b>	1. Students in the following programs will show measurable progress as indicated by final report card grades: <b>Special Education, ESL, Title I, State Compensatory Education, and 504.</b>			
<b>SUMMATIVE EVALUATION</b>	Student performance as indicated by final report card grades			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. Provide and maintain accurate tracking of service and dates as specified in students' IEP's. (TIA 4, 8, 9, 10)</p> <p>B. Provide Learning Lab (TIA 8, 9, 10)</p> <p>C. Provide modifications and maintain accurate tracking of progress of ESL students by report cards and teacher assessments. (TIA 4, 8, 9, 10)</p> <p>D. Provide training for LPAC members (TIA 4, 8, 9, 10)</p> <p>E. Continue tutorial program (TIA 4, 8, 9, 10)</p>	<p>A. SpEd teachers</p> <p>B. Campus Principal and SpEd Teachers</p> <p>C. ESL teacher and classroom teachers</p> <p>D. ESL teacher, principal</p> <p>E. Principals, teachers</p>	<p>A. August through June, 2013-2014</p> <p>B. August through June, 2013-2014</p> <p>C. Every six weeks</p> <p>D. 2013-2014 School year</p> <p>E. 2013-2014 School year</p>	<p>A. Region VII ESC and Texas Education Agency</p> <p>B. Region VII ESC and SpEd/Compensatory funding</p> <p>C. Region VII ESC consultants</p> <p>D. Region VII ESC consultant</p> <p>E. State compensatory funds</p>	<p>A. Documentation from staff/sign-in sheets</p> <p>B. Student progress at six weeks</p> <p>C. Report cards, Documentation from conference with regular classroom teachers</p> <p>D. Documentation of attendance/sign in sheets/certificates</p> <p>E. Grade reports each six weeks</p>

<b>GOAL</b>	<b>Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.</b>			
<b>OBJECTIVE</b>	(CONTINUED) 1. Students in the following programs will show measurable progress as indicated by final report card grades: <b>Special Education, ESL, Title I, State Compensatory Education, and 504.</b>			
<b>SUMMATIVE EVALUATION</b>	Student performance as indicated by final report card grades			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>F. Waterford Early Reading Intervention (TIA 8, 9, 10)</p> <p>G. Use Rosetta Stone as part of ESL curriculum (TIA 8, 9, 10)</p> <p>H. Provide staff development updates to insure that teachers understand and are able to implement instructional modifications appropriate to student needs. (TIA 4, 8, 9, 10)</p> <p>I. Successmaker and Lexia Intervention and Remediation (TIA 2, 8, 9, 10)</p>	<p>F. K, 1<sup>st</sup>, and 2<sup>nd</sup> Grade Teachers, SPED Teacher</p> <p>G. ESL teacher and aide</p> <p>H. SpEd teacher</p> <p>I. 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade teachers, SPED Teacher</p>	<p>F. On-going</p> <p>G. On-going</p> <p>H. August through June 2013-2014</p> <p>I. Ongoing</p>	<p>F. SPED Funds, Compensatory funds</p> <p>G. Budget allocations</p> <p>H. Region VII ESC and local SPED department</p> <p>I. Budget Allocations</p>	<p>F. STAR and TPRI</p> <p>G. TELPAS and Wood-cock Munoz</p> <p>H. Documentation from staff sign-in sheets</p> <p>I. Student reports provided by the programs</p>

<b>GOAL</b>	<b>Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.</b>			
<b>OBJECTIVE</b>	2. Students in the <b>Gifted/Talented Program</b> will receive opportunities for enrichment in all fields of study.			
<b>SUMMATIVE EVALUATION</b>	Report of enrichment activities Program survey			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
A. Academic competition (TIA 2, 4)  B. Multimedia enrichment activities via the Internet (TIA 2)  C. Group oriented problem solving skills (TIA 2)  D. Enrichment Activities i.e., community service, field trips (TIA 2, 4)	A. GT teachers  B. GT teachers  C. GT teachers  D. Principal, GT teachers	A. 2013-2014 school year  B. 2013-2014 school year  C. 2013-2014 school year  D. 2013-2014 school year	A. Budget allocations  B. Budget allocations  C. No cost to district  D. Campus budgets	A. Number of students in academic competitions  B. Class presentations  C. Teacher observations, Group presentations  D. Completion of projects reflecting the enrichment activity



<b>GOAL</b>	<b>Goal #2: Maintain the effectiveness of the system of delivery of services to students with special needs.</b>			
<b>OBJECTIVE</b>	3. Students in the <b>Dyslexia Program</b> will receive assistance and instruction through research based instructional methods.			
<b>SUMMATIVE EVALUATION</b>	Student performance as indicated by final report card grades Program survey			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. Continue testing/evaluation procedures to determine need for services.(TIA 2)</p> <p>B. Continue program evaluation process to determine student progress. (TIA 2, 8)</p> <p>C. Provide staff development to educate all faculty/staff on dyslexia and related disorders. (TIA 4)</p> <p>E. Continue the MTA program for Dyslexia and other reading disorders. (TIA 8, 9, 10)</p>	<p>A. Principal, Counselors, Reading Specialist</p> <p>B. Above committee and dyslexia teacher</p> <p>C. Dyslexia Teacher, Reading Specialist</p> <p>E. Principal, Trained Dyslexia Staff</p>	<p>A. 2013-2014 school year</p> <p>B. 2013-2014 school year</p> <p>C. 2013-2014 school year</p> <p>E. 2013-2014 school year</p>	<p>A. Region VII ESC and Texas Education Agency</p> <p>C. Region VII ESC and Texas Education Agency</p> <p>D. Region VII ESC and TEA</p> <p>E. Region VII ESC and local budget</p>	<p>A. Informal evaluations</p> <p>C. Parent and teacher observations</p> <p>D. Sign in sheets</p> <p>E. Student progress in DRA, STAAR, STAR, etc.</p>

# Safety Goals/Objectives

<b>GOAL</b>	<b>Goal #3: Provide and maintain a safe learning environment to encourage student achievement</b>			
<b>OBJECTIVE</b>	1. Hire and retain highly qualified personnel			
<b>SUMMATIVE EVALUATION</b>	Teacher retention rate and professional development hours			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. Provide extra planning time for faculty as available for research and study of district curriculum and unit designs. (TIA 4, 8)</p> <p>B. All professional educators will choose development sessions at ESC 7, other professional development providers, or self selected professional books. Members will share their findings at staff meetings. (TIA 4)</p> <p>C. All staff will utilize electronic means when possible to communicate student progress throughout the district and community. (TIA 5)</p>	<p>A. Counselor, paraprofessionals, support specialists</p> <p>B. All professional educators</p> <p>C. Principal and all staff</p>	<p>A. At least once each semester</p> <p>B. 2013-2014 school year</p> <p>C. Daily throughout school year</p>	<p>A. District and various campus funds.</p> <p>B. ProjectShare, Region VII</p> <p>C. District technology resources</p>	<p>A. Student performance results</p> <p>B. End of year teacher self-report</p> <p>C. Midyear determination of percent of staff using various technologies.</p>

<p>D. Thinking Maps training will be offered as available to all campus staff as a common visual language for student learning throughout Yantis ISD. (TIA 4)</p> <p>E. Guided reading training will be offered to new campus staff. (TIA 4)</p> <p>F. Update all staff on Response to Intervention and 3-Tier Model (TIA 4, 8, 9, 10)</p> <p>G. Encourage staff to continue higher education through tuition assistance for Master's Degree (TIA 5)</p>	<p>D. Principal, trained teachers</p> <p>E. Principal, Student Support Personnel, Reading specialist</p> <p>F. Principal</p> <p>G. Superintendent</p>	<p>D. Monthly</p> <p>E. August 2012</p> <p>F. August 2013</p> <p>G. Year round</p>	<p>D. Human resources and time. District provided materials.</p> <p>E. Human resources and time.</p> <p>F. Human Resources and time</p> <p>G. Local Budget</p>	<p>D. Midyear checks of curriculum, walkthroughs, PDAS observations, teacher reports of use</p> <p>E. TPRI results, guided reading checks of intermittent reading levels</p> <p>F. 3-Tier Folders (Blue) and up-to-date documentation.</p> <p>G. Number of participants</p>
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<b>GOAL</b>	<b>Goal #3: Provide and maintain a safe learning environment to encourage student achievement</b>			
<b>OBJECTIVE</b>	2. Decrease full-day discipline referrals by 5% as indicated by the PEIMS report.			
<b>SUMMATIVE EVALUATION</b>	PEIMS Report			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. Continue to use Discipline Management Plans and use natural consequences and rewards.</p> <p>B. Use guest speakers to educate students on bullying, harassment, self-esteem, etc.</p> <p>C. Teachers communicate discipline problems to parents through phone calls, discipline folders or notebooks (TIA 6)</p>	<p>A. Campus Principal and Staff</p> <p>B. Principal and Staff</p> <p>C. Teachers</p>	<p>A. 2013-2014 school year</p> <p>B. 2013-2014 school year</p> <p>C. 2013-2013 school 4year</p>	<p>A. Budget allocations</p> <p>B. Budget allocations</p> <p>C. Budget allocations and time</p>	<p>A. Number of referrals decreased.</p> <p>B. Number of related issues</p> <p>C. Teacher phone log and documentation</p>

<b>GOAL</b>	<b>Goal #3: Provide and maintain a safe learning environment to encourage student achievement.</b>			
<b>OBJECTIVE</b>	3. Increase student, teacher and staff awareness of safety and violence prevention.			
<b>SUMMATIVE EVALUATION</b>	Documentation of drills			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. Continue to evaluate Yantis ISD Crisis Management Plan for effectiveness</p> <p>B. Practice Crisis Management Plan, Building evacuation Shelter for weather, Shelter in place</p> <p>C. Use of video surveillance system to better monitor students, use of walkie-talkies as needed.</p> <p>D. Continue support from Wood County Sheriff Department</p>	<p>A. Campus Principal</p> <p>B. Campus Principal</p> <p>C. Campus Principal Technology Director Maintenance</p> <p>D. Superintendent, Principals</p>	<p>A. 2013-2014 school year</p> <p>B. Each month, August-May</p> <p>C. August through May</p> <p>D. 2013-2014 school year</p>	<p>A. Budget allocations</p> <p>B. Local budget, time</p> <p>C. Budget allocations</p> <p>D. Human resources and time</p>	<p>A. Discussion at DEIC/CEIC</p> <p>B. Monthly drills</p> <p>C. Improved safety of students, teachers and staff based on decreased safety issues</p> <p>D. Improved safety of students, teachers and staff as shown by drill results</p>

<b>GOAL</b>	<b>Goal #3: Provide and maintain a safe learning environment to encourage student achievement.</b>			
<b>OBJECTIVE</b>	4. District wide crisis management materials and guidelines will be followed by all staff.			
<b>SUMMATIVE EVALUATION</b>	Students and staff are safe and secure. No accidents or harmful events are reported or if reported are handled with proper safety precautions and procedures.			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. Crisis manuals will be used for all drills and kept current with class rosters, calling trees, and miscellaneous student information in every classroom.</p> <p>B. A core group of staff members will continue yearly CPI (Crisis Prevention/Intervention) training to assist with student crisis management. (TIA 4)</p> <p>C. Visitor sign in with Raptor check</p>	<p>A. Classroom teachers and principal.</p> <p>B. Principal, CPI teams, special services personnel.</p> <p>C. Principal and secretary</p>	<p>A. 2013-2014 school year</p> <p>B. 2013-2014 school year</p> <p>C. 2013-2014 school year</p>	<p>A. Manuals provided by district.</p> <p>B. Region 7 ESC Campus Budget</p> <p>C. Human resources and time</p>	<p>A. Crisis manuals are used during monthly drills and spot checked by administrators</p> <p>B. Crisis training certificates will be placed in personnel files upon the completion of training</p> <p>C. Attempt 100% compliance</p>

# Communication Goals/Objectives

<b>GOAL</b>	<b>Goal #4: Encourage positive communication by involving parents, students, teachers and community.</b>			
<b>OBJECTIVE</b>	1. Increase student performance by involving parents and community, along with teachers, in the learning process.			
<b>SUMMATIVE EVALUATION</b>	STAAR performance Passing rate			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. PK-2<sup>nd</sup> Meet the Teacher Night and Curriculum Night for 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> (TIA 6, 7)</p> <p>B. Frequent parent conferences and parent access to Gradespeed (TIA 6)</p> <p>C. Public School Week (TIA 6)</p> <p>D. Fall Festival (TIA 6)</p> <p>E. Elementary PTA (TIA 6)</p> <p>F. The school library and the technology equipment in the library are available to students, parents and community members when needed.</p>	<p>A. Principal and Teachers</p> <p>B. Principal, Counselor and Teachers</p> <p>C. Campus Principals</p> <p>D. Staff</p> <p>E. Principal, Teachers, Community</p> <p>F. Principal and library staff.</p>	<p>A. August, 2013</p> <p>B. August through June</p> <p>C. Spring 2014</p> <p>D. October</p> <p>E. Aug. - June</p> <p>F. Daily as needed</p>	<p>A. Campus budgets</p> <p>B. Budget allocations</p> <p>C. Campus budget allocations</p> <p>D. No Cost</p> <p>E. No Cost</p> <p>F. Flexible schedule for staff, technology equipment provided by YISD</p>	<p>A. Parent attendance/sign-in sheets</p> <p>B. Conference outcomes/Improved student performance</p> <p>C. Number of participants at each event</p> <p>D. Number of participants</p> <p>E. Successful Programs</p> <p>F. Log of library use will be kept to determine community usage.</p>

(TIA 6)				
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<b>GOAL</b>	<b>Goal #4: Encourage positive communication by involving parents, students, teachers and community.</b>			
<b>OBJECTIVE</b>	2. An improvement in student character will be measured through an increased percentage in the number of students with no office referrals. Students will be encouraged to develop good character that leads to habits of effectiveness and exemplary conduct.			
<b>SUMMATIVE EVALUATION</b>	Students and staff will observe an increase in positive decision making by both students and staff as reflected through use of a strong character education program.			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>



<p>A. Daily announcements will concentrate on character traits and how to build good character with a different character trait taught monthly.</p> <p>B. Counselor visits classrooms and provides in-classroom guidance during the school year. (TIA 2)</p> <p>C. Inform parents of character trait each month in newsletter and marque. (TIA 6)</p> <p>D. Article to parents in school newsletter about the character program at school and what they can do at home to emphasize and reinforce the program. (TIA 6)</p> <p>E. Caught Being Good slips --- Teachers will award slips as students earn them for displaying the character trait of the month.</p> <p>F. Public displays --- Student character will be spotlighted during morning announcements, on bulletin boards, and in public places of the school. Names will be in a drawing for prizes. (TIA 6)</p> <p>G. Principal's Pride and Student of the Month awards (one per grade level) are given each month.</p>	<p>A. Principal, counselor, and students</p> <p>B. Classroom teachers, counselor, and school administration.</p> <p>C. Principal</p> <p>D. Counselor, principal</p> <p>E. All staff</p> <p>F. Secretary, principal</p> <p>G. Teachers, counselor, principal</p> <p>H. Principal</p>	<p>A. 2013-2014 school year.</p> <p>B. 2013-2014 school year</p> <p>C. Monthly</p> <p>D. Monthly</p> <p>E. Daily</p> <p>F. Weekly posting of slips</p> <p>G. Monthly</p> <p>H. Twice weekly</p>	<p>A. Time and human resources</p> <p>B. Guidance curriculum, character initiatives and programs</p> <p>C. Campus budget for printing.</p> <p>D. Printing costs from campus budgets, time and human resources.</p> <p>E. Human resources and time.</p> <p>F. Human resources and time. Bulletin board supplies.</p> <p>G. Time, human resources, campus budget.</p>	<p>A. Number of "Caught Being Good" slips given</p> <p>B. Counselor log of classrooms visited and topics taught</p> <p>C. Character trait is reviewed during announcement time</p> <p>D. Collection of articles on character sent to parents</p> <p>E. Use of Caught Being Good slips</p> <p>F. Displaying student earned "Caught Being Good" slips, names posted on bulletin board, and prizes given periodically.</p> <p>G. Certificates/awards presented monthly</p> <p>H. Completion Checklist</p>
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H. Use "The Beginning of a Hero" and "Bully Alert" during morning announcements.

H. Pilot Club of Quitman

<b>GOAL</b>	<b>Goal #4: Encourage positive communication by involving parents, students, teachers and community.</b>			
<b>OBJECTIVE</b>	3. Ensure that all campuses are in compliance with all state and federal policies as they apply to receiving Compensatory Education Funding and the NCLB Federal Law. The school administration knows and monitors state and federal criteria required for public schools.			
<b>SUMMATIVE EVALUATION</b>	All federal guidelines will be met resulting in district and campus marks of distinction being earned and AYP being met			
<b>ACTIVITY</b>	<b>RESPONSIBILITY</b>	<b>TIMELINE</b>	<b>RESOURCES</b>	<b>FORMATIVE EVALUATION</b>
<p>A. The parental involvement policy and a Parent-School Compact will be sent home with all new students. (TIA 6)</p> <p>B. Three family nights for parents will be scheduled throughout the school year. (TIA 6)</p> <p>C. Monitor all staff to insure that they are highly qualified. (TIA 3, 4)</p> <p>D. Schedule inclusion opportunities during the second semester for PK students to prepare for kindergarten and fifth grade students to prepare for middle school. (TIA 7)</p>	<p>A. Student support services staff</p> <p>B. Classroom teachers, counselor, and principal.</p> <p>C. Administration</p> <p>D. Counselor and principal</p>	<p>A. 2013-2014 school year.</p> <p>B. 2013-2014 school year</p> <p>C. 2013-2014 school year</p> <p>D. 2013-2014 school year</p>	<p>A. Time and effort. Campus funds</p> <p>B. Campus budget funds</p> <p>C. Time and effort.</p> <p>D. Time and effort.</p>	<p>A. Student support services team creates compact and distributes to parents and community</p> <p>B. Sign-in sheets</p> <p>C. Principal will monitor teacher certificates and records</p> <p>D. Teachers cooperate to create shared learning experiences for students of transition grades.</p>